# PS155 J. J. Flynn School

**Assessment Summary Overall** 

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	67	6%	3%	10%	42%	39%	9%	81%
GRAD 4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	72	0%	6%	24%	65%	6%	6%	71%
Reading Basic Understanding	72	0%	6%	17%	63%	15%	6%	78%
Writing Conventions	72	0%	14%	31%	56%	0%	14%	56%
Writing Effectiveness	72	0%	10%	35%	53%	3%	10%	56%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	72	0%	17%	44%	32%	7%	17%	39%
Problem Solving	72	6%	32%	25%	21%	17%	38%	38%
Skills	72	0%	11%	26%	38%	25%	11%	63%

**Assessment Summary Gender** 

GRAD 2

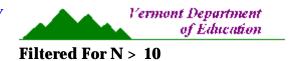
## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		42	2%	5%	7%	38%	48%	7%	86%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		25	12%	0%	16%	48%	24%	12%	72%
GRAD	4							•	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	0%	26%	69%	6%	0%	74%
Reading Basic Understanding	35	0%	3%	11%	74%	11%	3%	86%
Writing Conventions	35	0%	11%	29%	60%	0%	11%	60%
Writing Effectiveness	35	0%	3%	23%	69%	6%	3%	74%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	37	0%	11%	22%	62%	5%	11%	68%
Reading Basic Understanding	37	0%	8%	22%	51%	19%	8%	70%
Writing Conventions	37	0%	16%	32%	51%	0%	16%	51%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
35	0%	23%	31%	34%	11%	23%	46%
35	3%	26%	29%	20%	23%	29%	43%
35	0%	14%	26%	37%	23%	14%	60%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
37	0%	11%	57%	30%	3%	11%	32%
37	8%	38%	22%	22%	11%	46%	32%
37	0%	8%	27%	38%	27%	8%	65%
	35 35 35 <b>N</b> 37	35 0% 35 3% 35 0%  N Little 37 0% 37 8%	35 0% 23% 35 3% 26% 35 0% 14%  N Little Below 37 0% 11% 37 8% 38%	35 0% 23% 31% 35 3% 26% 29% 35 0% 14% 26%  N Little Below Nearly 37 0% 11% 57% 37 8% 38% 22%	35 0% 23% 31% 34% 35 3% 26% 29% 20% 35 0% 14% 26% 37%  N Little Below Nearly Achieved 37 0% 11% 57% 30% 37 8% 38% 22% 22%	35         0%         23%         31%         34%         11%           35         3%         26%         29%         20%         23%           35         0%         14%         26%         37%         23%           N         Little         Below         Nearly         Achieved         Honors           37         0%         11%         57%         30%         3%           37         8%         38%         22%         22%         11%	35 0% 23% 31% 34% 11% 23% 35 3% 26% 29% 20% 23% 29% 35 0% 14% 26% 37% 23% 14%  N Little Below Nearly Achieved Honors 37 0% 11% 57% 30% 3% 11% 37 8% 38% 22% 22% 11% 46%



# PS155 J. J. Flynn School

Assessment Summary Race/Ethnicity

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	4%	7%	42%	42%	9%	84%

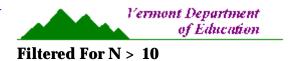
# PS155 J. J. Flynn School

## Assessment Summary Race/Ethnicity

GRAD 4

## **ENGLISH & LANGUAGE ARTS**

Asian							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	20%	67%	6%	6%	73%
Reading Basic Understanding	*	0%	6%	13%	64%	17%	6%	81%
Writing Conventions	*	0%	13%	31%	56%	0%	13%	56%
Writing Effectiveness	*	0%	9%	38%	50%	3%	9%	53%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



# PS155 J. J. Flynn School

# Assessment Summary Race/Ethnicity

GRAD 4

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	14%	44%	34%	8%	14%	42%
Problem Solving	*	5%	33%	27%	20%	16%	38%	36%
Skills	*	0%	11%	25%	36%	28%	11%	64%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRAD 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	3%	8%	42%	43%	7%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	22%	67%	6%	4%	73%
Reading Basic Understanding	*	0%	4%	16%	63%	16%	4%	79%
Writing Conventions	*	0%	13%	30%	57%	0%	13%	57%
Writing Effectiveness	*	0%	7%	34%	55%	3%	7%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	15%	45%	33%	7%	15%	40%
Problem Solving	*	4%	31%	25%	21%	18%	36%	39%
Skills	*	0%	10%	28%	36%	25%	10%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

## Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	0%	0%	6%	36%	58%	0%	94%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	31	13%	6%	16%	48%	16%	19%	65%
GRAD 4								

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	46	0%	2%	15%	74%	9%	2%	83%
Reading Basic Understanding	46	0%	4%	13%	65%	17%	4%	83%
Writing Conventions	46	0%	9%	26%	65%	0%	9%	65%
Writing Effectiveness	46	0%	7%	37%	52%	4%	7%	57%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 26	Little 0%	Below 12%	Nearly 38%	Achieved 50%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	26	0%	12%	38%	50%	0%	Below 12%	Honors 50%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
46	0%	15%	43%	30%	11%	15%	41%
46	7%	30%	20%	20%	24%	37%	43%
46	0%	9%	26%	39%	26%	9%	65%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
26	0%	19%	46%	35%	0%	19%	35%
26	4%	35%	35%	23%	4%	38%	27%
26	0%	15%	27%	35%	23%	15%	58%
	46 46 46 <b>N</b> 26 26	46 0% 46 7% 46 0%  N Little 26 0% 26 4%	46       0%       15%         46       7%       30%         46       0%       9%         N       Little       Below         26       0%       19%         26       4%       35%	46         0%         15%         43%           46         7%         30%         20%           46         0%         9%         26%           N         Little         Below         Nearly           26         0%         19%         46%           26         4%         35%         35%	46       0%       15%       43%       30%         46       7%       30%       20%       20%         46       0%       9%       26%       39%             N       Little       Below       Nearly       Achieved         26       0%       19%       46%       35%         26       4%       35%       35%       23%	46         0%         15%         43%         30%         11%           46         7%         30%         20%         20%         24%           46         0%         9%         26%         39%         26%           N         Little         Below         Nearly         Achieved         Honors           26         0%         19%         46%         35%         0%           26         4%         35%         35%         23%         4%	46         0%         15%         43%         30%         11%         15%           46         7%         30%         20%         20%         24%         37%           46         0%         9%         26%         39%         26%         9%           N         Little         Below         Nearly         Achieved         Honors         Below           26         0%         19%         46%         35%         0%         19%           26         4%         35%         23%         4%         38%

Assessment S	Summary	English	Language 1	Learners
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GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	54	6%	2%	7%	41%	44%	7%	85%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	8%	8%	23%	46%	15%	15%	62%
GRAD 4							•	

GRAD 4

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	18%	71%	6%	5%	77%
Reading Basic Understanding	*	0%	6%	11%	65%	18%	6%	82%
Writing Conventions	*	0%	11%	32%	56%	0%	11%	56%
Writing Effectiveness	*	0%	10%	34%	53%	3%	10%	56%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	13%	44%	35%	8%	13%	44%
Problem Solving	*	3%	29%	29%	21%	18%	32%	39%
Skills	*	0%	10%	23%	39%	29%	10%	68%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*